

MOTHER, MAY I? ACTIVITIES

- Read *Mother, May I?* telling children to watch the pictures in the book carefully—because that’s where the jokes are. As you read, point out the illustrations as necessary. “Oh look—the girl is mixing pickles, apple cider, and marshmallows for the mom’s breakfast.” “Look how the girl cleaned the house—she vacuumed up the curtains and spilled water on the floor.” Children will zone into the illustrations and “get” the visual jokes.
- Tell children that this story *Mother, May I?* is a book, but there’s also a game called “Mother, May I?” or “Giant Step.” Ask if any of them know how to play it. Have two or three children help you demonstrate the game to others. (See this website for a refresher for directions: http://www.gameskidsplay.net/games/mental_games/mother_may_i.html) Then encourage children to play the game during inside or outside play times.
- Use *Mother, May I?* as a book to encourage children to write their own COPYCAT STORY. Have each child complete the organizer on the following page by writing a helper job on the lines and then drawing a picture of the “oops” part. For example, a child might write: Teacher, May I pik ap toz? (pick up toys) and then draw a picture of her/himself stacking the toys on the teacher’s head. Another child might write: Teacher, May I b the lin ledr? (be the line leader) and then draw a picture of him/herself leading a line of kids up on top of the roof. Compile the pages into a class *Teacher, May I?* book.

Name: _____

Teacher, May I
