



School Picture Day Activities

1. When reading this story aloud, have students join in with gestures during the chorus/repetitive part:

Bows-fingers draw an imaginary bow in hair

Bowties-fingers draw an imaginary bow tie at neck

Sashes-pretend to tie a sash around waist

Suspenders-pull back & forth on imaginary suspenders

Jewels-hold out hands as if showing off jewelry

Jackets-pretend to put on jacket

Bun-hold hand on top of head to depict bun

Camera-pretend to snap imaginary camera

Also, as the story is read aloud, have students repeat the words and actions that the photographer in the story asks Mrs. Shepherd's students to say & do (i.e. say "Cheesy wheezy," show teethies, etc.).

2. Create a "School Picture Day" bulletin board inviting teachers/staff to each bring in one of their school pictures from when they were in grade school. Display all the photos and challenge students to guess which staff member belongs to each childhood photo.

3. Challenge students to learn about alliteration and onomatopoeia using the following page handout.

Alliteration & Onomatopoeia

In *School Picture Day*, author Lynn Plourde uses alliteration and onomatopoeia. She likes to call them EAR CANDY since they sound so good (yummy) to our ears. Find examples of each in the book and then write some of your own.

Alliteration: words in a row that start with the same letter sound
(i.e. Sammy snake slithered sneakily.)

Write alliteration you find in *School Picture Day*:

Write some of your own alliteration:

Onomatopoeia: sound words (i.e. crash, bang, woof, tap, honk)

Write onomatopoeia you find in *School Picture Day*:

Write some of your own onomatopoeia: